

Every Child Reads by the End of First Grade Guide

Family Guide

BACKPACKS ON

LAPTOPS OPEN

**FUTURES
BRIGHT!**



PREPARING STUDENTS
FOR LIFE

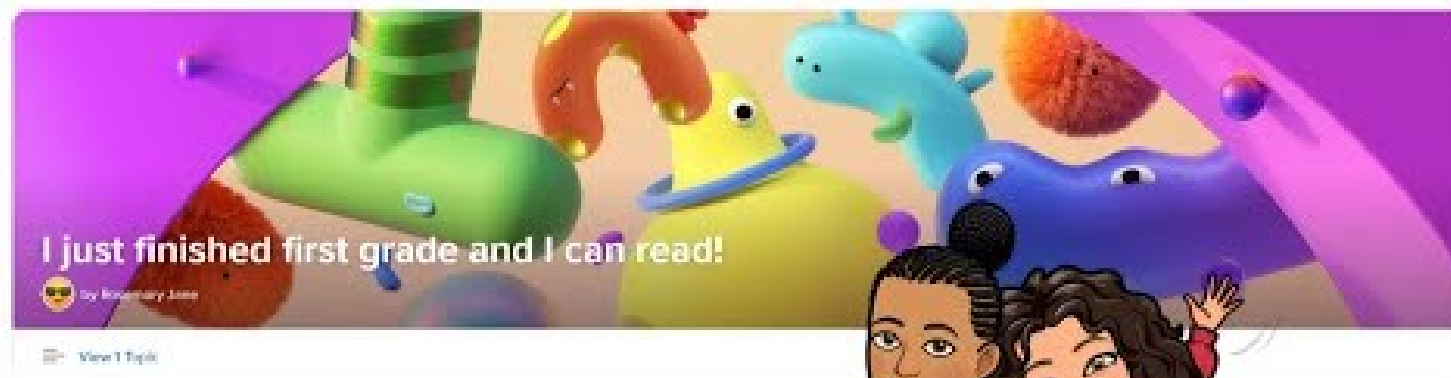
This Guide...

- **Provides** guidance for CPS families to support their children in reading by the end of first grade.
- **Showcases** the curricular materials and instructional framework that accelerate learning for our first graders while supporting their love of reading and growth as independent readers.
- **Celebrates** student growth throughout the year to monitor student progress.

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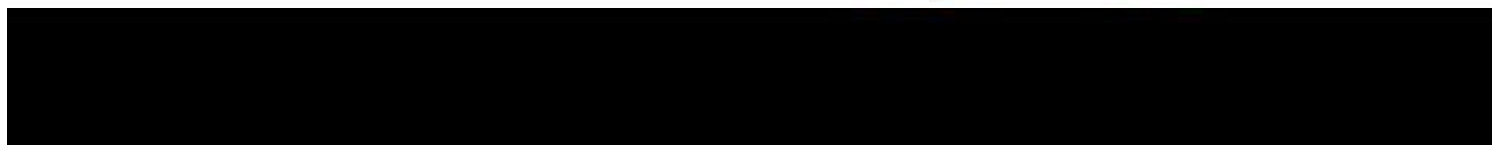


Aug 13, 2020

CPS 1st Graders Can Read! 🗣️

Can you show us what a good reader you are? Read a favorite book on FlipGrid. Let's all read together!

Celebrating CPS 1st Grade Readers





**What does reading by
the end of first grade
look like?**

3 Components of Reading

- Comprehension and Vocabulary - Do students have the background knowledge and oral vocabulary skills to understand what they are reading**
- Fluency - Can students sound out words quickly and efficiently so they can focus on making meaning from words instead of pronouncing words**
 - Expression - Are students reading naturally, clearly and comfortably by combining fluency and comprehension**



**What does practicing
phonics at home look
like?**

Practice at Home!

Change the First Sound

Substitute first sound in a one-syllable word.

Cut off the Sound, Word on the Curve

The motion modeled here is used in the “experiencing lessons” with any deletion skill. Here the deletion of the beginning sound is modeled.

Silence the End

The beginning sound is grabbed and the rime unit is separated and silenced.

Mix it Up

This video introduces what Mix It Up weeks do in any grade! They reinforce all past learning. The mixing bowl motion reminds the students any skill might be in the mix.

Change the Sound, 2 Syllable Word

Substitute first sound in the second syllable.

Cut off the Sound, 2 Syllable Word

Delete the first sound from the second syllable in a two-syllable word.

Change the End

Substitute the rime unit in one-syllable word.

Mix it Up-2

Mix it Up weeks reinforce all past learning. The mixing bowl motion reminds the students anything might be in the mix.

Change the Sound, 2 Syllable Word

Substitute first sound in the second syllable.



First Grade Reading by Quarter

Theme: A World of Books

Module 1, Quarter 1

What we are reading in the classroom:

Ways to Practice Reading at Home with Your First Grader

Wonder and explore with your child to build knowledge:

- How do books change lives around the world?
- How do books change the lives of people you know or characters you read about or see on TV?
- Why is it important to read fluently?
- Make up stories together and practice naming the character, setting, and events

Play with sounds and spellings with your child to build fluency:

- What is the first sound in ____? What is the last sound in ____? Middle?
- Short vowels (a-apple, e- Ed, i- itch, o-octopus, u-up) and consonants
 - Practice naming the letter, saying the sound, saying the word
- Say a word and ask your child to break it into sounds OR say some sounds and have your child make it into a word

Practice reading these Geodes to bring together knowledge and fluency:

Set 1: Anansi and the Pot of Beans, Library Cat, Jerry Draws, The Story in the Cave, Just in Time, How to Make Paper

- Tomás and the Library Lady
- Museum ABC
- Waiting for the Biblioburro
- CNN Heroes: Luis Soriano
- My Librarian is a Camel
- That Book Woman
- Pack Horse Librarians
- Green Eggs and Ham

First Grade Reading by Quarter

Theme: Creature Features

Module 2, Quarter 2

What we are reading in the classroom:

Ways to Practice Reading at Home with Your First Grader

Wonder and explore with your child to build knowledge:

- What are reasons that people observe animals?
- What are some similarities/differences among diverse animal species?
- How do animals defend themselves and how should people act around them?
- Make up stories together and practice naming the character, setting, and events

Play with sounds and spellings with your child to build fluency:

- What is the first sound in ____? What is the last sound in ____? Middle?
- Short vowels (a-apple, e- Ed, i- itch, o-octopus, u-up) and consonants
 - Practice naming the letter, saying the sound, saying the word
- Say a word and ask your child to break it into sounds OR say some sounds and have your child make it into a word

Practice reading these Geodes to bring together knowledge and fluency:

Set 1: Vervet Monkey Alarm Smell Tells **Set 2:** Super Spiny Mouse The Crab and the Urchin **Set 3:** Small Wonders A Wish to Fly
Set 4: Rabbit or Hare? Draw a Rabbit Bee Waggle Elephant Talk Thorny Devil Stick with Us One Look Slug Study
The Hares and the Frogs One Hare

- Seven Blind Mice
- Me...Jane
- Sea Horse: The Shyest Fish In The Sea
- What Do You Do With a Tail Like This?
- Never Smile at a Monkey

First Grade Reading by Quarter

Theme: Powerful Forces

Module 3, Quarter 3

What we are reading in the classroom:

Ways to Practice Reading at Home with Your First Grader

Wonder and explore with your child to build knowledge:

- What are ways the wind can change?
- What are different feelings people can have?
- What are some emotions you might have?
- Name some books that you like that tells stories and give information?

Play with sounds and spellings with your child to build fluency:

- What is the first sound in ____? What is the last sound in ____? Middle?
- Short vowels (a-apple, e- Ed, i- itch, o-octopus, u-up) and consonants
 - Practice naming the letter, saying the sound, saying the word
- Say a word and ask your child to break it into sounds OR say some sounds and have your child make it into a word

Practice reading these Geodes to bring together knowledge and fluency:

Set 1: Seed Scatter In Motion **Set 2:** Soaring Kite Messengers
The Great Storm of Galveston Crafted by the Wind A Growing Wind
The Dust Bowl Ride the Storm

Set 3: Wind Giants Towers of Nashtifun **Set 4:** Measures the Wind
Full Sail Ahead The Wright Brothers Fire at the Mill Mondrian

- Feelings
- Feel The Wind
- Gilberto and the Wind
- Owl at Home, :The Guest"
- Wind at Work
- Brave Irene
- It Fell In The City
- The Boy Who Harnessed the Wind
- This Windmill
- Owl and the Moon
- What Makes the Wind

First Grade Reading by Quarter

Theme: Cinderella Stories

Module 4, Quarter 4

What we are reading in the classroom:

Ways to Practice Reading at Home with Your First Grader

Wonder and explore with your child to build knowledge:

- What does it mean to be honest, hardworking, forgiving and kind.
- Who are the characters? Where is the setting? What are the events in the events that happened in the story?
- Why is it important to read fluently?
- Make up stories together and practice naming the character, setting, and events

Play with sounds and spellings with your child to build fluency:

- What is the first sound in ____? What is the last sound in ____? Middle?
- Short vowels (a-apple, e- Ed, i- itch, o-octopus, u-up) and consonants
 - Practice naming the letter, saying the sound, saying the word
- Say a word and ask your child to break it into sounds OR say some sounds and have your child make it into a word

Practice reading these Geodes to bring together knowledge and fluency

Set 1: Cinderella Old Tale, New Twist **Set 2:** The King and the Sandal One Sign at a Time **Set 3:** Billy Beg and His Bull Book of Kells

Set 4: Cinderella on Stage A Musical Life Eiffel Tower First Steps The Sphynx Shoe Tells a Tale Hook Lighthouse Castles
St. Basil's Cathedral All the World's a Stage

- Glass Slipper, Gold Sandal: A Worldwide Cinderella
- Cinderella
- Cendrillon: A Caribbean Cinderella
- The Rough-Face Girl
- Bigfoot Cinderrrrrella
- Adelita
- The Korean Cinderella
- Glass Slipper, Gold Sandal: A Worldwide Cinderella

Strategies

- Practice sounding out words
- Find words in the environment inside and outside of the home
- Read and reread favorite books to build fluency
- Play games, draw, sing and talk about what you are reading and what sounds you hear and what letters you see
- Practice reading with other family members
- Place books all over the house for your child to read
- Build vocabulary and practice reading with the print around you (family recipes, grocery ads, directions/instructions, street names etc.)



**How do we build
vocabulary and
knowledge across the
curriculum?**

ELA, Social Studies, Health, PE, World Language

- **Have your students draw a picture of something they talked about in class. Ask them to tell you any words they remember related to the picture, in any language.**
- **Use academic vocabulary frequently in conversation with children**
 - **‘Narrate’ family activities using accurate vocabulary words (i.e. street, park, neighborhood, store)**
 - **Have children practice words (names of things in community/home), sound them out, and explain what they are**
- **Practice oral vocabulary with throwing a ball (over, under, through, sideways, etc.)**
- **Use sidewalk chalk to write each letter of the alphabet or a set of letters on a safe place outside. As you say a letter sound or the name of a letter have your child go to the corresponding letter. Students could use the same format to spell words, including their name.**

Math, Science, Technology, and Fine Arts

Mathematics:

- Recognizing numbers as word as students count, order, sort and recognize patterns
- Read aloud of academic vocabulary
- Talking about mathematics builds language skills
- Thinking about what the words mean as students describe certain objects (numbers, counters etc.)

Arts:

- Practice learning words to a new song with your child
- Find items around the house you can use as a drum and drum beater and have your child name them
- Identify the name of different colors around the house with your child
- Identify art materials in your child art kits (paper, crayon, pencil, marker, etc.) with your child

Science:

- Start a science notebook where students make observations, draw what they see, and can even label pictures.
- Enjoy a walk in the park. Point out what you see on your walk to increase oral vocabulary words (squirrel, oak tree, tree roots, shadows, changing clouds, etc.)
- You can also engage your student in critical thinking by asking conversation starter questions such as; Why do you think the leaves fell off the tree? Why is the squirrel gathering all of the acorns? Etc.

CPS Outdoors

- A walk outside or trip to the park can be a great way to build knowledge and add vocabulary. Have continuous conversation with your student, introducing new vocabulary and explaining what words mean.
- These nature related activities and crafts can be done at home or in a variety of outdoor settings. While doing the activities, focus on increasing knowledge by learning new words and noticing the way they look and are pronounced.
 - Crafts
 - All ages - Nature Scavenger Hunt
 - Salt dough fossils
 - 5 senses in the garden
 - Jolly jumpers activity

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**How do families
support practicing of
decoding and building
knowledge?**

Geodes: How to Use at Home

Geodes are online books or physical texts students bring home.

Geodes bring phonics, high interest and art together to help students expand their knowledge. The purpose of Geodes is to help children decode, wonder and learn about themselves and the world around them:

- Encourage your child to explore the illustrations and ask questions about them.**
- Make connections to what they are learning in class, all Geodes texts relate to ELA lessons**
- Explore the common sounds and talk about how the letters come together to produce them.**
- Explore enrichment sources, do web research, make drawings together and find words in your home that contain similar sounds**

Geodes How to Use at Home



A World of Books

Students explore the power of books shared across time and culture.



Creature Features

Students explore intriguing animal traits and behaviors and are introduced to people who study animals.



Powerful Forces

Students explore how wind affects life on earth and how its energy can be used to generate power.



Cinderella Stories

Students explore countries and cultures through the lens of an enduring tale.

These are the titles of the Geodes Books with letter sounds that are aligned with Foundations (the phonemic awareness program) that supports fluency and expression.

Geodes How to Access

- Students log into their Google account
- Click on Clever
- Click on In Sync
- When the teacher assigns the Geode to the class, it will show up on the main page when the student logs in.



Geodes Scope and Sequence

Quarter 1

How do books change lives around the world?

Children read stories that help them understand where books come from, how they impact our lives and the parts of stories that bring joy to those who read and tell them.



[Check out the titles your child may read in Quarter 1](#)

Quarter 2

What can we discover about animals' unique features

Children read stories that teach them why people study and observe different types of animals, compare similarities and differences between animal features and understand actions that keep people and animals safe.



[Check out the titles your child may read in Quarter 2](#)

Quarter 3

How do people respond to the powerful force of the wind?

Children read stories that will help them discover how wind is an energy and a force. Additionally, they will gain an understanding that people have a range of feelings in their response to natural disasters



[Check out the titles your child may read in Quarter 3](#)

Quarter 4

Why do people around the world admire Cinderella?

Children will read stories from all around the world that have a similar message to identify their common elements and identify the common traits of their characters



[Check out the titles your child may read in Quarter 4](#)



Other Supports and Tools



Library

Strategies parents can use while using their school library

- **Allow students to get picture books to read; not only read the words but read the illustrations. (it allows for creative thinking)**
- Participate in family literacy night promoted by the school library
- Participate in the virtual book fair to promote literacy
- Check out books, ebooks, audiobooks by utilizing the school library OPAC system - [Destiny](#).
- Read online books from school approved vendors in school and out of school such as Sora, Epic
- Use [Infohio.org](#) - it transforms student learning by providing equitable access to quality resources and cost-effective instructional and technical support for each student, educator, and parent in Ohio.
- Virtual book fair to promote literacy
- Support the Wit & Wisdom by using supplemental text by the themes
 - Wit & Wisdom Literacy Night
- Check out books, ebooks, audiobooks (Destiny, PLCH, Sora, Epic)
- Use [Infohio](#) - Bookflix -
 - **Helps students build foundational skills through making connections, building background knowledge, and building vocabulary**
 - **Read aloud feature can be disabled as readers progress.**
 - **Have fun comparing Fiction and Nonfiction texts**
- Literary themes - rhyming, syllables, alliteration, etc
- Critique videos and read books - ask comprehension questions verbally, in writing, and through illustrations. ([Deep of Knowledge](#))
- Read to your student and have them read to you.

Rosey Reader

- **The Rosey Reader program supports Cincinnati Public Schools Every Child Reads by the End of First Grade Initiative by:**
 - **Providing high quality books for students to take home**
 - **Providing incentives for students to read books at home with their families**
 - **Allowing students to pick books on and above their grade level**
 - **Allowing families to support their children enjoying and reading a variety of books at home**